

MAA PATESWARI UNIVERSITY

BALRAMPUR (UP)

NATIONAL EDUCATION POLICY (NEP)- 2020



Syllabus

for

4-Year's (3+1) UG With Research

Bachelor of Arts

Effective from Academic Year- 2025-2026

Offered by:

DEPARTMENT OF SOCIOLOGY

MAA PATESWARI UNIVERSITY

COMMON MINIMUM CURRICULLUM

FOR UNIVERSITY CAMPUS AND AFFILIATED COLLEGES

Board of Study Member's Department of Sociology MPU Balrampur (UP)

1		<p style="text-align: center;">Prof. (Dr.) Shashi Bala Convenor & Head, Department of Sociology S. L.B.S. Degree College Gonda (U.P.) Maa Pateswari University Balrampur (UP)</p>	
2		<p style="text-align: center;">Prof.(Dr.) Anurag Dwivedi Head, Department of Sociology Deen Dyal Upadhyaya Gorakhpur University Gorakhpur (U.P.)</p>	
3		<p style="text-align: center;">Prof.(Dr.) Amoolya Kumar Singh Department of Sociology K.S. Saket P.G. College Ayodhya U.P. Dr. R.M.L. Awadh University Ayodhya (U.P.)</p>	
4		<p style="text-align: center;">Dr. Anamika Singh Head, Department of Sociology M.L.K. P.G. College Balrampur(U.P.) Maa Pateswari University Balrampur (UP)</p>	
5		<p style="text-align: center;">Dr. Pawan Kumar Panday Head, Department of Sociology A.N.D.P.G.College Babhnan Gonda U.P. Maa Pateswari University Balrampur (UP)</p>	
6		<p style="text-align: center;">Dr. Anjali Agrawal Head, Department of Sociology Mahila P.G. College Bahraich U.P. Maa Pateswari University Balrampur (UP)</p>	
7		<p style="text-align: center;">Prof.(Dr.) Seema Singh Head, Department of Sociology Mahila P.G. College Basti U.P. (Siddharth University Kapilvastu, Siddharth Nagar)</p>	

B.A. in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOs)-

Program Outcome (After 4 Years of Study)

- a. This course will introduce students to new concepts of Sociology discipline.
- b. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
- c. This course will contribute in enriching the vocabulary and scientific temperament of the students.
- d. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.
- e. This course provides comprehensive understanding of Indian society.

Semester-wise Titles of The Papers in B.A. (Sociology)

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
I st	1 st	A070101T	Introduction to Basic Concepts of Sociology	Theory	6
I st	2 nd	A070201T	Society in India: Structure Organization & Change	Theory	4
I st	2 nd	A070202P	Writing Skill Development on Topics of Contemporary Sociological Importance	Practical	2
II nd	3 rd	A070301T	Social Change & Social Movements	Theory	6
II nd	4 th	A070401T	Social Problems & Social Development in India	Theory	4
II nd	4 th	A070402P	Practical on Sustainable Society	Practical	2
III rd	5 th	A070501T	Pioneers of Western Sociological Thought	Theory	5
III rd	5 th	A070502T	Research Methodology in Social Sciences	Theory	5
III rd	5 th	A070503P	Practical Application of Research Methodology	Project – 1	3
III rd	6 th	A070601T	Pioneers of Indian Sociology	Theory	5
First Elective (Select any on)					
III rd	6 th	A070602T (Optional)	Gender and Society	Theory	5
III rd	6 th	A070603T (Optional)	Sociological Perspective of Indian Knowledge System	Theory	5
III rd	6 th	A070604R	Field Work/Project Work	Research Project- 2	3

IV th Year 7 th Semester						
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
A070701T	CORE	Indian Knowledge System, Society and Culture	4	T	25	75
A070702T	CORE	Pioneers of Western Sociological Thinkers	4	T	25	75
A070703T	CORE	Sociology of Change and Development	4	T	25	75
A070704T	CORE	Sociology of Rural Life in India	4	T	25	75
A070705T	Second Elective (Select any One)	Sociology of Social Movements	4	T	25	75
A070706T		Social Psychology	4	T	25	75

IV th Year 8 th Semester						
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
A070801T	CORE	Perspectives in Indian Sociology	4	T	25	75
A070802T	CORE	Methods and Techniques in Social Research	4	T	25	75
A070803T	CORE	Urban and Industrial Sociology	4	T	25	75
A070804T	CORE	Introduction to Social Work	4	T	25	75
A070805T	Third Elective (Select any One)	Clinical Sociology	4	T	25	75
A070806T		Sociology of Environment	4	T	25	75

B.A. Ist Year, Semester-1st

Course (Theory)

Programme/Class	Certificate	B.A.	I st year	Semester	1 st
Subject			Sociology		
Course Code	A070101T	Course Title	Introduction to Basic Concepts of Sociology		
Course Outcomes: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.					
Credits-6		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Sociology: Meaning, Nature, Scope and Subject Matter of Sociology, Emergence of Sociology. Relation Between Sociology and other Social Sciences (Anthropology, Economics, History, Psychology and Political Science).				12
ii	Basic Concepts: Society, Community, Institutions, Association, Social Group.				12
iii	Social Institutions: Family, Kinship, Marriage, Education and Religion.				11
iv	Culture and Civilization.				11
v	Socio-Cultural Processes: Cooperation, Conflict, Competition, Assimilation and Integration.				11
vi	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.				11
vii	Social Stratification: meaning, Forms and Basis. Social Mobility: Meaning and Types.				11
	This is an elective course open for all.				

Suggested Readings:

- 1-Berger, P.1963. An Invitation to Sociology:A Humanistic Perspective.
- 2-Davis, Kingsley. 1973. Human Society.
- 3-Bottomore, T.B. 1973. Sociology: A guided to Problems and Literture (Hindi version available)
- 4-Inkeles, Alex. 1987. What is Sociology.
- 5-Maclver, R.M. and Charls H. Page. 1949. Society: An Introductory Analysis. (Hindi version available)
- 6-Mill, C.W. 1959. The Sociological Imagination.
- 7-Haralambos M. Sociology: Themes and Perspectives.
- 8-Giddens, Anthony. 2009. Introduction to Sociology
- 9- J.P. Singh. 2011 Samajshastra Ke Mool Tatv. PHI
- 10-Mhajan ewam Mhajan. Samajshaastr kee aadhaarbhoot awadhaarnaau ka prichay.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Coureses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. Ist Year, Semester-2nd

Course (Theory)

Programme/Class	Certificate	B.A.	I st year	Semester	2 nd
Subject			Sociology		
Course Code	A070202T	Course Title	Society in india: Structure, Organization and Change		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian society. They are made familiar with the Indian socity. Its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive under stnding of Indian society.					
Credits-4	Maximum Marks:100 (75+25)			Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	The structure and composition of Indian society: Village, Town, City, Rural-Urban Linkages.				10
ii	Unity and Diversity in Indian society.				10
iii	Tribal communities in india; changing canvas of Indian tribal life, cultural contact and its problems. Tribal welfare policies in india.				12
iv	Social class in india: Agrarian-Rural and Industrial-Urban. Backward classes, Dalits and Womens in india.				12
v	Population: Population theories- Malthusian theories, Population Exploitation, Optimum Populatio and Population Transition theory.				12
vi	Change and Transformation in Indian society:Factors affecting National Integration; Cast and Politics in India.				10
	This is an elective course open for all				

Suggested Readings:

- 1-Bose, N.K. 1967: Culture and Society in India.
- 2-Dube, S.C. 1958: India's changing villages.
- 3-Karve, Irawati, 1961: Hindu Society: An interpretation.
- 4-Srinivas, M.N. 1963: Social change modern India.
- 5-Prabhu, P.H.: Hindu social organization.
- 6-Kapadia, K.M.: Marriage and family in India.
- 7-Ahuja Ram.: 2000: Bhaartiye samaaj. Rawat Publications.
- 8- Mahajan et al. Mahajan: Society in India: Structure, Organization and Change.

Suggested continuous Internal evaluation method: : (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

B.A. Ist Year, Semester-2nd**Course (Practical/ Application)**

Programme/class	Certificate	B.A.	I st year	Semester	2 nd
Subject			Sociology		
Course Code	A070202P	Course Title	Writing skill development on topics of contemporary Sociological Importance		

Course Outcomes:

This is the practical paper introduced in the second semester of the certificate course in order to develop writing skill among the students of sociology. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in sociology. This paper is presumably beneficial

for the students who are interested in the field of media, Journalism, Essay, Column writer, psephology, Journalism.

Credits-2	Maximum Marks: 100	Minimum Marks:40
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Total No. of Lectures-Tutorials-Practical (in hour per week): 2-0-0

Unit	Topic	No. of Lectures
i	The structure and composition of Indian society: Village, Town, City, Rural-Urban Linkages.	08
ii	Basic institutions of Indian society: Cast and Classs, Marriage and Joint family.	08
iii	Unity and Diversity in Indian society.	07
iv	Tribal communities in india; changing canvas of Indian tribal life, cultural contact and its problems. Tribal welfare policies in india.	07
	This is an elective course open for all	

Suggested Readings:

- 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley.
2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India.
3. <https://www.citethisforme.com/guides/harvard/how-to-cite-a-book>
4. <https://libguides.ru.nl/apaEN/reference-examples-books-and-reports>
5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press,

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Coureses:- [IGNOU](#) & Other Universities [/MOOC and SWAYAM](#) Platforms in India

B.A. IInd Year, Semester-3rd

Course (Theory)

Programme/Class	Diploma	B.A.	II nd year	Semester	3 rd
Subject			Sociology		
Course Code	A070301T	Course Title	Social Change and Social Movements		
Course Outcomes: This paper is designed in amanner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits-6	Maximum Marks: 100 (75+25)			Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Socialization: Meaning, definition stages and agencies of socialization.				12
ii	Theories of Socialization: Cooley, Mead, Freud.				12
iii	Social change: Concept and pattern of social change. Factors of Social Change, Change in structure and Change of structure.				11
iv	Social change: Its type: Evolution, Development and Progress. Theories of Social Change: Linear, Cyclical, Fluctuations and Disruptions.				11
v	Social Movement: Concept and Definitions of Social Movement, Characteristics of Social Movements. Theories of Social Movement: Structural –functional , Marxist.				11
vi	Social Change in India through Social Movements: Peasant movement, Labour movement , Dalit movement , Women’s movement ,Environmental movement.				11
	This is an elective course open for all				

Suggested Readings:

- 1-Srinivas M.N. 1963. Social change in modern india. Berkley; University of californiya press
- 2-Ogburn. W. Social Change
- 3-Moore W. 1965 Social Change., Englewood Cliffs, NJ: Prentice Hall
- 4-Oommen T.K. 2010. Social Movement. New Delhi: OUP
- Singh Y. 1973 Modernization of Indian Tradition; Thompson Press Delhi.
- 5-Rao MSA. 1979. Social Movement in India. Manohar Publicer Delhi.
- 6-Singh J.P: Aadhunik bharat me samajik parivartan.

Suggested continuous Internal evaluation method: : (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities [/MOOC and SWAYAM](#) Platforms in India

B.A. IInd Year, Semester- 4th

Course (Theory)

Programme/Class	Diploma	B.A.	II nd year	Semester	4 th
Subject			Sociology		
Course Code	A070401T	Course Title	Social Problems & Social Development in India		
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Deviance: Concept & Meaning, Definition. Crime and Juvenile Delinquency, White Collar crime.				10
ii	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism. Structural Problems: Poverty and Caste Inequality.				10
iii	Familial Problems: Dowry, Domestic Violence, Divorce, Prostitutions, Intra and Inter Generational Conflict, Problem of Elderly.				12
iv	Development: concept of Development, Human Development and Economic Development				12
v	Theories of Development: Smelser, Lerner, Rostow, Frank and samir Amin.				12
vi	Ecology and Development: Development and Displacement, Sustainable development, Global Warming and Climate Change.				10
	This is an elective course open for all				

Suggested Readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
5. Betellie, Andre, 1974: Social Inequality.
6. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
7. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
8. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
9. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.

Suggested continuous Internal evaluation method : (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

B.A. IInd Year, Semester- 4th

Course (Practical)

Programme/Class	Diploma	B.A.	II nd year	Semester	4 th
Subject			Sociology		
Course Code	A070402P	Course Title	Practical on Sustainable Society		
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.					
Credits-2		Maximum Marks: 100		Minimum Marks:40	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.				10
ii	How to develop Research Proposal and its Implementation.				10
iii	Methods & Techniques for conducting scientific study. Writing of Bibliography.				12
iv	Research Project final draft and writing of findings, Presentation of Research Project.				12
	This is an elective course open for all				

Suggested readings:

1. Goode and Hatt, 2006: Methods in Social Research.
2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.
3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences.
5. <https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal>.

Suggested Continuous evaluation Methods:

Project file evaluation, main focus on presentation, content and proper use of research methodology, viva.

B.A. IIIrd Year, Semester-5th

Course i (Theory)

Programme/Class	Degree	B.A.	III rd year	Semester	5 th
Subject			Sociology		
Course Code	A070501T	Course Title	Pioneers of Western Sociological Thought		
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.					
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Emergence of Sociology, Renaissance, French Revolution and Industrial Revolution.				10
ii	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages.				10
iii	Emile Durkhiem: The Division of Labour in society and theory of suicide.				12
iv	Karl Marx: Dialectical & Historical Materialism, Class Struggle.				12
v	Max Weber: Social Action. Herbert Spencer: Social Evolution and Social Darwinism.				12
vi	Vilfredo Pareto: Logic and Non Logic Action.				
	This is an elective course open for all				

Suggested Readings :

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, IIIrd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism.

Suggested continuous evaluation method: : (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

B.A. IIIrd Year, Semester-5th

Course ii (Theory)

Programme/Class	Degree	B.A.	III rd year	Semester	5 th
Subject			Sociology		
Course Code	A070502T	Course Title	Research Methodology in Social Sciences		
Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.					
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Social Research: Concept & Nature and types of Social Research, Importance of Social Research, Step of social Research, Hypothesis, Plagiarism.				12
ii	Research Design:Meaning and its Types: Descriptive, Exploratory, Explanatory and Diagnostic.				12
iii	Techniques and Sources of Data Collection: Primary and Secondary Source; Case Study; Content Analysis. Life History, Questionnaire, Schedule, Observation and Interview				11
iv	Meaning of Sampling and its Types (Probability and Non Probability) Report Writing.				11
v	Measures of Central Tendency : Mean, Median and Mode.				11
	This is an elective course open for all				

Suggested readings:

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
2. Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections and Imaginations
3. Bryman Alan, 2001 Social Research Methods.
4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
5. Goode and Hatt, 1981 Methods in Social Research
6. Giddens Anthony, 1976: New Rules of Sociological Research.
7. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
8. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
9. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
10. Williams Malcolm, 2004. Science and Social Science, Routledge, New York.
11. Young P.V.1980. Scientific social survey and research, Bombay.

Suggested continuous Internal evaluation method: : (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

B.A. IIIrd Year, Semester-5th

Course iii (Project- 1)

Programme/Class	Degree	B.A.	III rd year	Semester	5 th
Subject			Sociology		
Course Code	A070503P	Course Title	Practical Application of Research Methodology		
Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.					
Credits-3		Maximum Marks: 100		Minimum Marks:40	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Social Research: Meaning and Definition. Basic Steps in Social Research.				12
ii	Formulation of Hypothesis and Selection of Research Problem.				12
iii	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.				11
iv	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.				11
	This is an elective course open for all				

Suggested Readings:

- 1 Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide.
- 2 Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences
- 3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide.

4. Singh J.P. Techniques of Social Research.
5. Lundberg, Social Research
6. Young, P.V. 1975 Scientific Social Survey and Research.
7. Goode, W. and Hatt, Methods in social research.

Suggested continuous evaluation method:

Practical/project file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

B.A. IIIrd Year, Semester-6th

Course i (Theory)

Programme/Class	Degree	B.A.	III rd year	Semester	6 th
Subject			Sociology		
Course Code	A070601T	Course Title	Pioneers of Indian Sociology		
Course Outcomes:					
The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.					
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	G. S. Ghurye: Caste, class and occupation. Indian Sadhues.				12
ii	Radhakamal Mukherjee: Social Structure of Values. D.P. Mukherjee: Indian Culture and Diversities.				12
iii	Irawati Karve: Kinship in India. S.C. Dube: Indian Village.				11
iv	M.N. Srinivas: Sanskritization, Westernization, Dominant Caste.				11
v	A.R. Desai: Social Background of Indian Nationalism.				11
vi	Dr. B.R. Ambedkar:Subaltern Perspective.				11
	This is an elective course open for all				

Suggested readings:

- 1- D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
- 2- Dube, S. C, 1967. The Indian Village.
- 3- Ghurye, G. S. 2000 1932. Caste and Race in India.
- 4- Pramanik. S. K. 2001. Sociology of G S Ghurye.
- 5- Madan, T.N. 2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
- 6- Mukherjee, D.P. 2002. Indian Culture.
- 7- Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
- 8- Desai I.P. 1964: Some aspects of family in Mahuva.
- 9- Karve, Irawati, 1953. Kinship Organisation in India. (Deccan College Monograph Series, 11.)
- 10- Mjundar, D.N.: 1944 The Fortunes of Primitive Tribes.
- 11- Dube S.C. 1990: 'Society in India' National Book Trust, New Delhi.

Suggested continuous Internal evaluation method: : (10+10+5=25)

- 1- Test/Group discussion/Presentation of Speech from any topic in Syllabus (10 marks).
- 2- Assignment (10 marks).
- 3- Attendance and Behaviour (5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities / [MOOC](#) and [SWAYAM](#) Platforms in India

B.A. IIIrd Year, Semester-6th**Course ii (A) (Theory) -Optional**

Programme/Class	Degree	B.A.	III rd year	Semester	6 th
Subject			Sociology		
Course Code	A070602T	Course Title	Gender and Society		
Course Outcomes:					
This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.					
Credits-5	Maximum Marks: 100 (75+25)			Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Gender (Culture) vs. Sex (Biology), Equality vs. Difference.				12
ii	Gender Perspective: Liberal, Marxian, Socialist, Radical.				12

iii	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	11
iv	Crime against Women: Domestic Violence, Dowry, Divorce, Infanticide, Honour Killing, Harassment at work place.	11
v	Constitutional Safegaurds and Provisions regarding Women: Development Programs and Policies, Women's Rights as Human Rights, Women Empowerment from Development Programs in Contemporary Society (21century).	11
This is an elective course open for all		

Suggested readings:

1. Bhasin Kamala, 2000 Understanding Gender, Kali for Women.
2. Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.
3. Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.
4. Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003.
5. Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.
6. Delmont Sara, 2003: Feminist Sociology. Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai
7. Geetha V, 2007 Patriarchy, Stree, Calcutta.
8. Geetha V, 2002 Gender, Stree, Calcutta.
9. Kimmel Michael, The Gendered Society, Oxford, NY, 2008.
10. Radha Kumar, History of Doing, Kali for Women, New Delhi, 1991

Suggested continuous Internal evaluation method: : (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Coureses:- [IGNOU](#) & Other Universities [/MOOC and SWAYAM](#) Platforms in India

B.A. IIIrd Year, Semester-6th

Course ii(B) (Theory)- Optional

Programme/Class	Degree	B.A.	III rd year	Semester	6 th
Subject			Sociology		
Course Code	A070603T	Course Title	Sociological Perspective of Indian knowledge system		
Course Outcomes: Student will be able to gain insights in to the concept of traditional knoeledge and its relevance. Student will also be able to understand and concept up the basic of Indian tradition knowledge with sociological perspective. This course attempts to sensitize sociologist and social science teachers of universities and colleges to learn about evolving text, content and pedagogy that may help to evolve Indian sociology in india.					
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Indian knowledge system: Meaning and Perspective of Indian knowledge system. Women Status in Traditional Society.				12
ii	The Textual and Field view of Indian Society, Interface between Present and Past.				12
iii	Basic Indian Traditional Concepts: Varna, Ashram, Sanskar, Karma and Rebirth, Purushaarth, Dharma.				11
iv	Indian Culture and Civilization, Tradition and Custom, Folkway and Mores, Morals and Manners.				11
v	Traditional Institutiones: Hindu marriage, Kinship, Joint Family, Gurukul and Vadic Education system.				11
	This is an elective course open for all				

Suggested Readings:

1. Prabhu, P.H. Hindu Social Organization.
2. Karve Irawati. Hindu Society- An Interpretation.
3. Panday Rajbali. Hindu Sanskaar.
4. Bose, N.K. Structure of Hindu Society.
5. Aurobindo, Foundation of Indian culture.
6. Nagendra, S.P. Society and Culture.
7. Kpoor, Kapil. Indian Knowledge System.
8. Kane, P.V. History of Dharmshastra.
9. Vidyarthi, L.P. The Sacred Complex of Kashi.

Suggested continuous Internal evaluation method: : (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India

B.A. IIIrd Year, Semester-6th

Course iii (Research Project- 2)

Programme/Class	Degree	B.A.	III rd year	Semester	6 th
Subject			Sociology		
Course Code	A070604R	Course Title	FieldWork/Case Study/Project Work		
Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.					
Credits-3		Maximum Marks: 100		Minimum Marks:40	
Total No. of Lectures-Tutorials-Practical (in hour per week): 2-0-0					
Unit	Topic				No. of Lectures
i	Knowing about field work, Selection of research problem for Research project and field work.				12
ii	Research Design, Use of Census and Sampling method to select units of study.				12
iii	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.				11
iv	Classification and Tabulation of data, Presentation of data. Report writing.				11
	This is an elective course open for all				

Suggested readings:

- 1 Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.
- 2 Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.
- 3 Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social science.

Suggested continuous evaluation method:

Practical/project file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

B.A. IVth Year, Semester- 7th

Course i (Theory)

Programme/Class	B.A.		IV th year	Semester	7 th
Subject			Sociology		
Course Code	A070701T	Course Title	Indian Knowledge System, Society and Culture		
Course Outcomes: .This course is aimed at presenting a comprehensive,integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society it is presened that student will become familiar with intrieaeies of contemporary indian society.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Indian Knowledge System: Meaning and Importance, Brief Introduction of Veda, Purana, Ramayana and Mhabharat. Philosiphical Foundation of IKS: Introduction to Semakhya, Visheshika and Nyay, Budhism and Jainism. Contribution of Yagyavalkya, Panini, Sushruta, Aryabhatta, Bhashkracharya and Patanjli. Ancient Knowledge Centers: Takshashila, Nalanda and Vikramshila.				15
ii	The Traditional bases of Indian society: VarnaVyavastha, Asharam Vyavastha, Sanskar, Purushaatha, Dharma, Doctrine of Karma, Karma and Rebirth.				15
iii	Indian caste System and Recent change, The Sacramental Marriage, Traditional Indian Joint Family, Indian Kinship System and Its Types.				15
iv	Traditional Educational system in india: Gurukul and Vaidic education.				15
v	Contemporary social stratifiacation: New Indian Elite, Social Movement and Social Integration.				15
This is an elective course open for all					

Suggested Readings:

- Kapadia, K. M.:1966, Marriage and Family in India, OUP.
- Manu: Manusmrit.
- Kautilya: Arthshastra.
- Merton,R.K.: 1957. Social Theory and Social Structure, London, Free Press.
- Schafer, Richard T. and Robert, P. Lamm.: 1995, Sociology: A systematic Introduction, New Delhi, Allied Publisher.
- Davis, Kingsley,: 1949, Human Society New York: Mac... Co...
- Rusenberg, Michal.: 1983, An Introduction to Sociology, Methuen Publications.
- Harlambos, M.: 1998, Sociology: Them and Perspectives, New Delhi: Oxford University Press.
- MacIver,R. M. and Page, C. H.: 1981, Society: An Introductory Analysis, New York.
- Wallerstin, Inamual.: 2009, Open the social science, New Delhi, Sage Publishers.
- Qorsley, Peter,: 1970, Introducing Sociology Harmondsworth: Penguin Book.
- Broner, Ken,: 2005, An Introduction to Sociology; London Polity.
- Inkels, Alex.: 1964, What is Sociology, An Introduction to the discipline and Profession New Delhi, Prentice Hall.
- Moor, Wilbert and Robert, Cook,: 1967, Social Change, New Delhi: Prentice Hall.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 7th

Course ii (Theory)

Programme/Class	B.A.		IV th - year	Semester	7 th
Subject			Sociology		
Course Code	A070702T	Course Title	Pioneers of Western Sociological Thinkers		
Course Outcomes: This course is offered to provide the student with the necessary foundations in the major thinkers and pioneers of sociological thinking such as Comte, Spencer, Durkheim, and Pareto. A sound understanding of these thinkers would help student to understand the contemporary and current social issues and problems. The students will be able to engage with conceptual frame works in Sociology with ease and apply them to their understanding of social issues.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Emergence of Sociology, Renaissance, French Revolution and Industrial Revolution.				15
ii	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages.				15
iii	Herbert Spencer: Social Evolution and Social Darwinism.				15
iv	Emile Durkhiem: The Division of Labour in society, Concept of social Facts, theory of suicide and Type of Suicide.				15
v	Vilfredo Pareto: Logic and Non Logic Action, Theory of Social Change, Circulation of Elites.				15
This is an elective course open for all					

Suggested Readings:

- Barnes H.E. 1959, "Introduction to the history of Sociology", Chicago, the University of Chicago Press.
- Coser, Lewis A. 1979 "Masters of Sociological thought", New York, Harcourt Brace.
- Hughes, John A, Martin, Peter, J. and Sharrock, W.W. 1995, "Understanding Classical Sociology – Marx, Durkheim and weber", London, Sage Publication.
- Sorokin P.A, "Contemporary Sociological Theories".
- Barnes, H.E, "An Introduction to the History of Sociology"
- Timasheff, N.S, "Sociology Theory: Its Nature and Growth".
- Martindale, Don, "The Nature and Types of Sociological Theory".
- Persons, Talcott, "The Structure of Social Action".
- Bogardus, E.S, "The Development of Social Thought".
- Coser, L, "Masters of Sociology Thought".
- Dhanagare, D.N, "Themes and Perspectives in Indian Sociology".
- The Indian Council Science Research, A Survey of Research in Sociology and Social Anthropology; Vol.I, Bombay, Popular Prakashan, .
- Bogardus, E.S, "The Development of Social Thought
- Parsons Talcott, 1937-1949, "the structure of social Action", Vol. I & II. McGraw Hill, New York.
- Aron, Reymond, 1965 – 1967, "Main Currents in Sociological Thought", Vol. I and II, Penguin.
- Coser, L.A. 1977, "Masters of Sociological Thought", New York: Harcourt Brace, pp. 43-87, 129-174, 217-260.
- Turner, Jonathan H., 1974, The Structure of Sociological Theory".

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 7th

Course iii (Theory)

Programme/Class	B.A.		IV th year	Semester	7 th
Subject			Sociology		
Course Code	A070703T	Course Title	Sociology of Change and Development		
Course Outcomes: The main thrust of the course is to familiarize students with the dynamics of Development in terms. It has been conceptualized by various Development Thinkers. How various Perspectives on Development have given rise to newer ways of looking at the phenomenon as well as the processes of Development. Finally we examine the case of the Indian Economy and its Development, planning, growth, and poverty and analyze them in terms of different phases. Students will be able to pursue professional careers and development Academics, Planners, Managers, Policymakers etc.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Social change: Concept and pattern of social change. Factors of Social Change, Change in structure and Change of structure. Social change: Its type: Evolution, Development, Progress and Transformation. Theories of Social Change: Linear, Cyclical, Fluctuations and Disruptions.				15
ii	Changing Conceptions of Development: Economic Growth, Social Development, Problem of Developing Society.				15
iii	Theories of Development and Underdevelopment: A.G. Frank, I. Wallerstein, Samir Amin, W.W. Rostow.				15
iv	Culture and Development: Human Development, Sustainable Development, Socio- Cultral Sustainability.				15
v	Concept of Planing: Plan in India, India Through FYP, Rol of NITI Ayog, Concept of Welfare State, Current Development Programmes in India : MNREGA, PM Ujjwala Yojna, PM Jan Dhan Yojna, PM Kisan Samman Nidhi Yojna, Swachh Bharat Abhiyan etc.				15
	This is an elective course open for all				

Suggested Readings:

- Desai A.R., "Indias path of development: A Marxist approach".
- Giddens Anthony, "Introduction to Sociology".
- Haq, Mahbubul, "Reflection on Human Lewis development"
- Lewis W. Arthur, "Theory of Economic Growth Sharma"
- S.L.Sharma : Development, "Social- Cultural dimensions in India". Singh, Yogendra, "Culture change in India".
- J.A. Schumpeter: Theory of Economic Development.
- Michael P. Todaro: "Theory of Economic Development"
- Desai A.R. India's path of Development – A Marxist Approach.
- Sharma, S.L., 'Criteria of Social Development in Journal of Social Action.
- Sharma, S.L, "Development: Socio-culture dimensions".
- Singh, Yogendra, "Modernization of Indian tradition".
- Samsad, "Perspectives of sustainable development in Asia".
- Wallerstein Immanual, "The Modern World System".
- Waters, Malcolm, "Globalization".

*** COURSE ***

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 7th

Course IV (Theory)

Programme/Class	B.A.		IV th year	Semester	7 th
Subject			Sociology		
Course Code	A070704T	Course Title	Sociology of Rural Life in India		
Course Outcomes: This paper aims to provide in depth account of the development of sociology in india pre-independence period and its subsequent development in post independence period. This paper also aims to acquaint the students of the seminal teaching Indian Sociologist and there pioneering work don for the development and growth of the discipline.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Nature and Scope of Rural Sociology,Concept of heuristic significance: Little Community, Peasant Society and Folk Culture, Little Tradition and Great Tradition.				15
ii	Traditional Indian Village and its Institutions: Family, Marriage, Kinship, Cast and Jajmani System.				15
iii	Social change in Rural India: Sanskritazation, Westernization and Modernization, impact of Urbanization on Rural Institutions.				15
iv	Policies and programmes of Rural development in India: Land Reform, Green Revolution, C.D.P., I.R.D.P., Panchayti Raj, M.N.R.E.G.A etc.				15
v	Rural Poverty, Agrarian Unrest and Peasant Movement in India.				15
This is an elective course open for all					

Essential Readings

- Dahama, O.P. Extension and Rural Welfare
- Desai, A.R. Rural Sociology in India
- Dey, S.K. Community Development Programme in India
- Doshi, Sushil and Jain. Rural Sociology
- Dubey, S.C. Indian Village
- Dubey, S.C. India's Changing Village
- Dumont, Louis. & Pocock David F. Contributions to Indian Sociology Vol. I & II
- Farnkel, Francine. India's Green Revolution
- Gandhi, M.K. Rebuilding our Villages
- Lawis, Oscar. Village life in the Northern India
- Mujumdar, D.N. Rural Profiles
- Mckim, Marriot. Village Studies in the Community
- Redfield, R. Peasant Society and Culture
- Redfield, R. The Little Community
- Sanderson, Bright, Rural Social Organization
- Sexena, D. P. Rural-Urban Migration in India
- Srinivas, M.N. India's Villages
- Berch, Berberogue, Ed. 1992 : Class, State and Development in India 1, 2, 3, and 4 Chapters. Sage, New Delhi.
- Desai A R 1977 Rural Sociology in India, Popular Prakashan, Bombay.
- Mencher J.P., 1983 : Social Anthropology of Peasantry Part III, OUP
- P. Radhakrishnan, 1989: Peasant Struggles: Land reforms Social Change in Malabar 1836 – 1982. Sage Publications: New Delhi
- Thorner, Daniel and Thorner Alice 1962 Land and Labour in India, Asia Publications, Bombay.
- Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi.
- Dhanagare D N 1988: Peasant Movements in India, OUP, New Delhi

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 7th

Course: V A (Theory) Optional

Programme/Class	B.A.		IV th _year	Semester	7 th
Subject			Sociology		
Course Code	A070705T	Course Title	Sociology of Social Movement		
Course Outcomes: The objective of this course is to sensitize student to the verify and dynamic of social movement and there role in social transformation to help them understand the various approaches to the stuty of social movement. The course will hopefully enable the student to look at social movement in a sociological and comparative perspective.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Social Movement: Concept and Types of Social Movement, Characteristics of Social Movement.				15
ii	Theories of Social Movement: Maxist, Relative Deprivation and Structural Strain Theory.				15
iii	Traditional Social Movement in India: Peasant Movement and Trade Union Movement.				15
iv	Reform Movement, Tribal Movement and Indian National Movement.				15
v	New Social Movement in India: Women Movement, Dalit Movement and Invironmental Movement.				15
This is an elective course open for all					

Essential Reading:

- Desai, A. R. (Ed.). 1979. *Peasant struggles in India*. Delhi: Oxford University Press.
- Desai, A.R. 1966. *Social Background of Indian Nationalism*, Bombay: Popular Prakashan.
- Dhanagare, D. N. 1988. *Peasant Movements in India*, New Delhi: Oxford University Press.
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalaya*. New Delhi: Oxford University Press.
- Heberle, Rudolf. 1968. "Types and Functions Of Social Movements", *The International Encyclopaedia of the Social Sciences*, Vol. 14, London: Macmillan.
- Martin, F. and A. Linkenbach. 2003. "Social Movements", *The Oxford India Companion to Sociology and Social Anthropology*, Ed. New Delhi: Oxford University Press.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 7th

Course: V B (Theory) Optional

Programme/Class	B.A.	IV th year	Semester	7 th
Subject		Sociology		
Course Code	A070706T	Course Title	Social Psychology	
Course Outcomes: This course is provided understand to students the concept of learning in the society and also student to learn psychological construct of society.				
Credits-4		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social Psychology: Definition, Scope and importance			15
ii	Concept of Human Learning, Methods and theories of learning, Relation between individual and society. Processes and agency of socialization.			15
iii	Public opinion: Meaning, processes and medium of public opinion, Propaganda, Role of social media in public opinion.			15
iv	Concept of leadership, Characteristics of Successful leadership			15
v	Fashion: Meaning, Psychology of Fashion.			
	This is an elective course open for all			

Suggested Readings:

- Young Kimball: 1946, Handbook of Social Psychology, New York.
- Baron, R.A., And Broyn, D, 2006, Social Psychology, Prentice hall india, New Delhi.
- Buss, David M 2005, The Handbook of Evolutionry.
- Feldman, . S. 2001, Social Psychology, Prentice hall.
- Mcdougall, William, An Introduction to social psychology, University Paperback.

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Courses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India

B.A. IVth Year, Semester- 8th

Course i (Theory)

Programme/Class	B.A.		IV th year	Semester	8 th
Subject			Sociology		
Course Code	A070801T	Course Title	Perspectives in Indian Sociology		
Course Outcomes: .This course will introduce to Indian social thinkers and to get students acquainted with the comprehensive understandind of Indian society.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Indological Perspective: G.S. Ghurye, N.K. Bose, Irawati Karve				15
ii	Structural-Funtionalist Perspective: M.N. Srinivas, S.C. Dube				15
iii	Maxist Perspective: A.R. Desai, D.P. Mukharjee				15
iv	Subaltern Perspective: B.R. Ambedkar, David Hardiman				15
v	Gandhian Perspective: M.K. Gandhi				15
This is an elective course open for all					

Essential Readings:

- De Souza, P.R. ed. 2000, "Contemporary India- Transition", New Delhi, Sage.
- Dharagare D.N. 1993, "Themes and Perspectives in Indian Sociology, Jaipur, Rawat Pub.
- Dube, S.C. 1967, "The Indian Village".
- Singh. Y. 1986, "Indian Sociology: Social Conditioning and Emerging Concerns", Del
- Bose. N.K 1967, "Culture and Society in India", Bombay, Asia Publishing House.
- Bose. N.K 1975, "Structure of Hindu Society" New Delhi.
- Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
- Karve Irawati, "Hindu Society: An Interpretation" Poona, Deccan College.
- Mandelbaum, D.G 1970, "Society in India Bombay", Popular Prakashan.
- Srinivas M.N. 1980, "India: Social Structure", New Delhi, Hindustan Publishing Corporation.
- Srinivas M.N. 1963, "Social Change in Modern India", California, Berkeley University of California. Press)
- Singh Yogendra 1973, "Modernization of Indian Tradition" Delhi, Jhonson Press.
- Uberoi Patricia 1993, "Family, Kinship and Marriage in India", New Delhi, Oxford University Press.
- Sharma, K.L. 1999, "Social Inequality in India", Rawat Publications. Jaipur.
- Singh Yogendra 2003, "Culture and Change in India", Rawat Publications, Jaipur.
- Bose. N.K 1967, "Culture and Society in India", Bombay, Asia Publishing House.
- Bose. N.K 1975, "Structure of Hindu Society" New Delhi.
- Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
- Karve Irawati, "Hindu Society: An Interpretation" Poona, Deccan College.
- Mandelbaum, D.G 1970, "Society in India Bombay", Popular Prakashan.
- Srinivas M.N. 1980, "India: Social Structure", New Delhi, Hindustan Publishing Co

Suggested continuous Internal evaluation method: (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.**B.A. IVth Year, Semester- 8th****Course ii (Theory)**

Programme/Class	B.A.		<u>IVth</u> year	Semester	8 th
Subject			Sociology		
Course Code	A070802T	Course Title	Methods and Techniques of Social Research		
Course Outcomes: To provide students with an orientation to Qualitative and Quantitative Social Research and student with the important concepts, Techniques and processes in Qualitative and Quantitative Research to guide students to work on meaningful, minor Research Projects.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Research Design: Descriptive, Exploratory, Explanatory and Diagnostic; Papulation and Sample;Probability and Non Probability Sampling.				15
ii	Qualitative Research Techniques: Observation and Participant Observation, Qualitative Interview, Case Study, Content Analysis.				15
iii	Quantitative Research Techniques: Questionnaire and Interview Schedule, Census, National Sample Servey, Reliability and Validity.				15
iv	Measures of Central Tendency: Mean, Median, Mode, Dispersion and Correlation, Standred Deviation.				15
v	Test of Significance: Chi Squire Test and T Test, Use of Computer in Social Research.				15
This is an elective course open for all					

Suggested Readings:

- Sjoberg, Gideon and RojesNett. 1997, "Methodology for Social Research", Jaipur, Rawat.
- Smelser, Neil J. "Comparative Methods in Social Science".
- Young, P.V. 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
- Madge, John, "Tools of social research".
- Festinger, Leon & Katz, Daniel "Research methods in the Behavioral Sciences".
- Goode W.J. & Hatt, "P.K Methods in social research".
- Young, Pauline V: Scientific Social Survey and Research.
- Bell, J.E: Projective Techniques: A Dynamic Approach to the study of Personality.
- Anderson, H.H. and Anderson, G.L. "An introduction to Projective techniques and other devices for understanding the dynamics of human behavior".
- Lundberg, G.A: Social Research.
- Sorokin. P.A: "Fads and Foibles in sociology and related sciences".
- Cohen, M.R. & Nagel, E: An introduction to logic and scientific method.
- Ackoff. R.L.: The Design of Social Research
- P.F., Star, S.A. and Clausen, J.A.; Measurement and prediction: Studies in social psychology in World War II.
- Cohen: Statistical methods for social scientists.
- Ghosh and Choudhary: Element of statistics.
- Selltitz, Z.C., Jahoda, M. Others: Research method in social Relations.
- Lazarsfeld P.F. and Rosenberg M.W.: The language of social research.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 8th

Course iii (Theory)

Programme/Class	B.A.		IV th Year	Semester	8 th
Subject			Sociology		
Course Code	A070803T	Course Title	Urban and Industrial Sociology		
Course Outcomes: This paper is to provide to understanding the impact of urbanization and Industrialization on society economy and culture. To acquaint the student with the problem that arises due to urbanization and relation between social organization and the urban and Industrial society.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Urban Sociology: Definition, Nature and scope, Concept of City, Origin and Development of City.				15
ii	Sociological and Psychological Theories: Max Weber- The City, Louis Wirth- Urbanism is the Way of Life, Robert Redfield- Rural- Urban Continuum.				15
iii	Urban Social Structure: Class, Family, Kinship, Morals and Manners, Urban Government.				15
iv	The Nature and Scope of Industrial Sociology; the rise of modern industrialism; Industrial Revolution; Industrial Division of Labour.				15
v	Industrial Bureaucracy; Industrial Class Structure; Industrial Family; Business and Family. Industrial Planing: Act and Constitutional Preventions; Dimensions of Industrialization in Contemporary India; Digital Economy and E-Commerce.				15
This is an elective course open for all					

Suggested Readings:

- Desai A R and Pillai S D, (ed) 1970, "Slums and Urbanisation", Popular prakashan, Bombay
- Castells M 1977, "The Urban Question", Edward Arnold, London.
- Ramachandran R, 1991, "Urbanization and Urban Systems in India", OUP, Delhi.
- Ellin Nan, 1996, "Post Modern Urbanism", Oxford UK.
- Edward W Soja, 2000, "Post Metropolis; Critical Studies of cities and regions", Oxford Blackwell.
- Fawa F. Sylvia, T.Y. Cowell, 1968, "New Urbanism in World Perspectives – a Reader", New York.
- Alam, Manzoor, Metroploitan Hyderabad.
- Anderson and Ishwaran, "Urban Sociology"
- Anderson, "Urban Community"
- Bergel, Egon. E, "Urban Sociology"
- Bhardwaj, R.K. "Urban Development in India"
- Bose, A, "Urbanization in India"
- Bose, A, "Studies in India's Urbanization"
- Cole, W.D, "Urban Sociology"
- Desai, P.B, "Urban Growth in Kanpur Region"
- Glass, Ruth, "Rural Urban Differences"
- Mukherjee, R.K, "The Sociologist and Social Change in India" Mumford, City in History

- Parker S.R Brown K, The Sociology of Industry,
- 17. George Allen Chield Jaud Smith, M.A, 1964 and Urwin Ltd. London.
- Gilbert S.J, 1985, Fundamentals of Industrial Sociology Tata Mc-Graw Hill publishing co. Ltd,
- Caplow, Theodore. Sociology of Work
- Gilbert, S.J. Fundamentals of Industrial Sociology.
- ILO, Approaches to Security
- Maya, Elton, Social Problems of Industrial Civilization.
- Miller, Delbert. C. & From, Industrial Sociology; the Sociology of Work Organization
- Mishra, K.K. Labour Welfare in Indian Industry.
- Moore, W.E. Industrial Sociology
- Mukherjee. R.K. The Indian Working Class
- Myers, Charles A. Industrial Relations in India.
- Patterson, D.G. Social Aspects of Industry
- Panekar, S.D, Industrial Peace in India.
- Puneekar, S.D. Social Insurance for Industrial Workers in India
- Ramaswamy, E.A, Industry and Labour.
- Schneider, Eugene. V. Industrial Sociology, the Social Relations of Industry and Community.
- Seth, N.R, Social Framework of an Indian Industry.
- Singh, V.B. Industrial Labour in India.
- Toynebee, A.A.J. Industrial Revolution

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 8th

Course IV (Theory)

Programme/Class	B.A.		IV th year	Semester	8 th
Subject			Sociology		
Course Code	A070804T	Course Title	Introduction to Social Work		
Course Outcomes: This course will enable students to understand to Social Work and his objectives, methods, professions etc.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Social Work and Related Concepts: Social Work,Social Service, Social Welfare, Social Reform, Social Justice and Human Rights.				15
ii	Social Work: Meaning, Definitions, Objectives and Assumptions. Relation Between Social Work and other Social Sciences.				15
iii	Unit of Social Work: Family, Group, Community, Associations, Institutions and Society. Direct and Indirect Methods.				15
iv	History of Professional work in India; Voluntarism and Gandhian Social Work.				15
v	Professional Social Work: Profession, Professionalism and Professionalization: Meaning, Definition and Characteristics. Role of Funtions of Professional Social Workers.				15
This is an elective course open for all					

Suggested Readings:

1. Kripal Singh Sudan: Samaj karya: Sidhant evam abhyas, N.S.Publication, Lucknow.
2. Bhattacharya, S. (2004). Social work: An integrated approach. New Delhi: Deep & Deep Publications
- Brenda Dubois and Kalra. (2002). Social-Work an Empowering Profession, Keogsrud Miley
3. Desai, Murli, 2006. Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
4. Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai: Popular Prakashan
5. Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London

6. Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London : Charles E. Merrill Co
7. Joyce, Lishman (1994) Communication in Social Work, New York: Palgrave
8. Rao, MSA (1979) Social Movements in India, New Delhi : Vol. 1 and 2, Manohar
9. Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication
10. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
11. Surendra Singh (Chief Editor) (2012): Encyclopedia of Social work in India. Lucknow: New Royal Book Company.
12. Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
13. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur: Raj Publishing House
14. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
15. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London
16. Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur: Mangal Deep Publications
17. Wadia, A. & Hormasji, N. (1968). History and Philosophy of Social Work in India (2nd ed). Bombay: Allied Publishers.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

B.A. IVth Year, Semester- 8th

Course: V A (Theory) Optional

Programme/Class	B.A.		IV th year	Semester	8 th
Subject			Sociology		
Course Code	A070805T	Course Title	Clinical Sociology		
Course Outcomes: This course aims to give the students a sociological understanding of health so that they come to understand the relationship between different dimensions of health and society. This course reviews various topics pertinent to the social organization of health, medicine and well-being.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Sociology of Health: It's aim and scope, the emergence of sociology of Health.				12
ii	Concept of Health, Wellbing; Definition of Health, Dimensions of Health, Determinants of Health.				12
iii	Sociological Perspectives on Health: Funtionalist, Conflict, Interactionist, Feminist and Post Modernist.				12
iv	Inequilities in Health (Class, Gender, Marginalized groups); Health care services in India.				12
v	Policies and Programms related to Health and sanitation: Rural versus Urban areas.				12
This is an elective course open for all					

Suggested Readings:

- Wainwright, David. 2008, A Sociology of Health, Sage Publication, New Delhi
- Linda, Jones. 1994, The Social Context of Health and Health Work, New York, Palgrave Press.
- Nagla, Madhu. 2014, Sociology of Health, Sage Publication, New Delhi.
- Bhunia, Biswajit. 2013, Health, Wellness, Fitness and Integrity, Kunal books, Delhi.
- Akram, Mohammed. 2014, Sociology of Health, Rawat publication, Jaipur.
- T.K. Oomen. Doctors and Nurses, Rawat Publication, Jaipur.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India.

B.A. IVth Year, Semester- 8th

Course: V B (Theory) Optional

Programme/Class	B.A.		IV th year	Semester	8 th
Subject			Sociology		
Course Code	A070806T	Course Title	Sociology of Environment		
Course Outcomes: The course plan aims to provide knowledge scholarship of sociological basis of environment and society interface. The course is designed to focus on environmental issues. The course aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action to students.					
Credits-4		Maximum Marks: 100		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Introduction: Meaning, Scope and Significance of Environmental Sociology, Inter relationship between environment and society.				12
ii	Environmental Pollution: Types of environmental pollution, causes of environmental pollution, Global warming, Green House Effect, Acid Rain.				12
iii	Environmental Movement: Chipko Movement, Narmada Bachao Movement, Silent Valley Movement and Appiko Movement.				12
iv	State and Environment; Environmental policies and Act, Constitutional Provisions and Law.				12
v	Toward Environmental Protection: Role of International agencies and NGO's, Role of Science and Techonology, Environmental Movement, Disaster Management, Water management, Eco-Friendly Techonology.				
This is an elective course open for all					

Suggested Readings:

1. Gadgil Madhav and Ramchandra Guha (1996): Ecology and Equity: The Use and Abuse of Nature in contemporary India. OUR, New Delhi.
2. Michael Redcliff (1984): Development and the Environmental Crisis, Meheu Co.Ltd, New York.
3. Riordan O L T. (1981): Environment, Pion
4. Schnaiberg Allan (1980): The Environment, Oxford University Press. New York.
5. Bell, Michael Mayerfeld, (2004). 'An Invitation to Environmental Sociology, SagePublications, New Delhi.
6. Malik, S.L. & Bhattacharya, D.K., (1986) – 'Aspects of Human Ecology ', Northern Book Centre,
7. McIntosh, Robert, P., (1985) 'The Background of Ecology: Concept & Theory, Cambridge University Press, New York.
8. Giddens, Anthony, 'Global Problems and Ecological Crisis' in 'Introduction to Sociology' (2nd Edit), W.W. Norton & co., New York.
9. Morse, Stephen & Stocking, Michael (Ed.), 1995, 'People and Environment ', UCL Press Limited, London.
10. Mukherjee, Ram Krishna, 1989: Quality of Life: Valuation in Social Research, Sage Publication.
11. Rao, M.S. 'Social Movements and Social Transformation ', Macmillian, Madras.
12. Krishna, Sumi, 1996, 'Environmental Politics, People's lives and Development Choices', Sage Publication, New Delhi

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India